

ALICE[®]



K-12 School

Winthrop Public School District
September 2019

History & Background

- January 2018 - meeting with WPD, WFD, School District Administrative Team for review of current safety and security protocols and discussion of enhancements
- Spring 2018 - continued collaboration with WPD, WFD, and School Department to review and update school safety protocols; and further investigate the ALICE Protocol
- Summer 2018 – School Department Administration trained on the ALICE Protocol ; police personnel and assistant principals are certified ALICE trainers
- September 2018- Staff Certification Training and Implementation of ALICE protocol District-wide
- Fall 2018 – Presentation to parents regarding decision to adopt ALICE protocol
- January 12, 2016 – Informational Presentation to Community

- ALICE was created in 2001
- Updated response to lessons learned from other violent acts
- Created through a collaborative effort between school administrators and law enforcement personnel
- What can we do better to keep people safe?
- School districts nationwide and locally have adopted the ALICE program; over 2 million students have been trained in the ALICE protocols

What is ALICE?

- ALICE is a PROACTIVE response to a man made threat.
- ALICE prepares individuals to handle the threat of an Active Shooter.
- ALICE teaches individuals to participate in their own survival, while leading others to safety.
- ALICE training provides a new set of skills that will greatly increase the odds of survival should anyone face this form of disaster.
- ALICE allows individuals to make safety decisions based on information provided and to respond appropriately in a fluid situation.

A.L.I.C.E.

- *Common Sense, just not Common Knowledge*
 - Alert
 - Lockdown
 - Inform
 - Counter
 - Evacuate
- ALICE is NOT a linear, progressive response
 - There are no absolutes with ALICE

A.lert

- Information is the key to good decisions
- Information should flow in all directions
- Provide as much initial intel as possible to as many people as possible
- Use any and all available means: Texts, PA, Digital Signage, Web, Twitter, Facebook, Verbal, etc.
- Use plain English, no code words!

*L.*ockdown

- Excellent starting point
- Spread out throughout the room, Do not huddle
- Listen for updated information
- Locked doors provide a time barrier: Locks can, and have been defeated.
- ***BARRICADE: The idea is to create a stronghold that nobody can breach... BE A HARDER TARGET!***
- Look for alternate escape routes
- Prepare yourself for the worst case scenario (go bag, weapons, etc.)
- Once Lockdown is in effect no one should be allowed into a secure room under any circumstances. Only open your locked door for uniformed police personnel.
- Be PROACTIVE in a lockdown.

*I.*nform

- Pass on as much real-time information as possible by all means possible (Voice, Intercom, Phone, Text, Email.) Who? What? When? Where? How?
- Use this information to make single or collective decisions as to the best option for survival.
- Be flexible because the situation will be dynamic and fluid

C.ounter

- Interrupt the process of shooting accurately
- Create distractions and move toward exits
- Take back control
- Do not sit quietly on the floor and become a victim
- Police miss **70-80%** of their shots in dynamic events
- The “bad guy” is not usually a highly skilled shooter
- Engage in acts that will require very high skill level:
 - Noise
 - Movement
 - Distance
 - Distractions

COUNTER is only an option when all else fails and you are out of options.

Counter

IS

- Taking back control
- Changing the scene

IS NOT

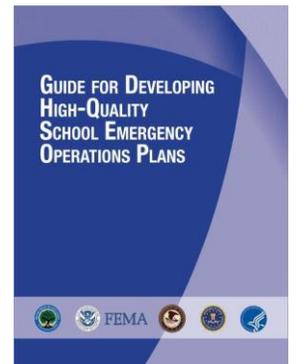
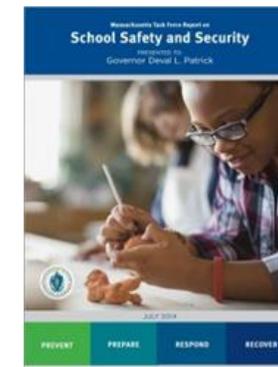
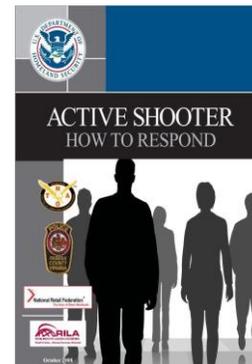
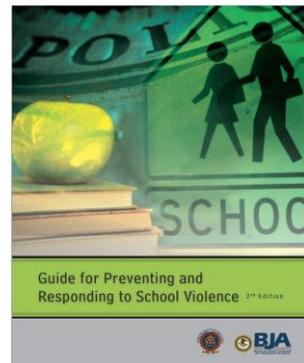
- Fighting

*E.*vacuate

- Only 2% of Violent Intruder events have been by more than one person.
- If he is inside, you get outside. Occupants have the authority to leave the building.
- Removes potential targets
- Removes the need for parents to come to the scene
- Cannot use car to evacuate
- Reunification/Rally points to be established

Endorsements

- Massachusetts School Safety and Security Task Force, July 2014
(Department of Public Safety, Department of Education, Department of Health and Human Services)
- Department of Homeland Security, October 2008
- International Association of Chiefs of Police, October 2009
- U.S. Department of Education's Office of Safe and Healthy Students Readiness and Emergency Management for Schools, the Department of Justice, Department of Homeland Security, Health and Human Services



2019 Steps

- September 2019- Second year of ALICE Certification Training
- September 2019 - Certification training for all new district staff
- September 2019 – Drills conducted for staff at each school
- September and October 2019-ALICE Protocol fully implemented at all four schools between
- October 2019- School Based Committee to review and develop age appropriate, student information roll out for the 2019-2020 school year

RESOURCES

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| Lisa A. Howard, Superintendent of Schools lhoward@winthrop.k12.ma.us | 617-846-5500 | - |
| Chief Terrance Delahanty , Winthrop Police Department | 617-846-1212 | |
| Detective Dawne Armisted , District School Resource Officer | 617-846-5505 | |
| Mr. Matthew Crombie , High School Principal | 617-846-5505 | |
| Mr. Brian Curley , Middle School Principal | 617-846-5507 | |
| Ms. Norah Grimes , Principal, A.T Cummings School | 617-846-5543 | |
| Ms. Ilene Pearson , Principal, Gorman Fort Banks School | 617-846-5509 | |

When faced with danger, you must do something!

"In a moment of decision, the best thing you can do is the right thing. The next best thing is the wrong thing. The worst thing you can do is nothing."

- Theodore Roosevelt